



## Data Collection

### The Place of Data Collection

- One of the key components of applied behaviour analysis is data c \_\_\_\_\_
- Data informs what i \_\_\_\_\_ we choose (i.e., based on the function of behaviour)
- Data informs if the selected intervention is e \_\_\_\_\_ in reducing the behaviour of concern
- There is need to collect information about the behavior b \_\_\_\_\_ the interventions are introduced (this is called “baseline data”) so we have something with which to compare the data a \_\_\_\_\_ after the intervention has been introduced.
- Data increases the a \_\_\_\_\_ to the individual and his/her support network regarding the interventions being selected
- There is need to be clear about what is included in the d \_\_\_\_\_ of the behaviour of concern. This means focusing on what is o \_\_\_\_\_ and what is included in the definition. For example, what does physical aggression include—hitting, punching, kicking, biting, scratching? Descriptions need to be as o \_\_\_\_\_ as possible.
- It is also important to collect data regarding when the behaviour is NOT happening. This tells us the factors that lead to s \_\_\_\_\_ and recognize that people do not engage in the maladaptive behaviour all the time.
- There are two forms of data collection: d \_\_\_\_\_ and i \_\_\_\_\_ :
  - (i) Direct data collection is anything that requires direct i \_\_\_\_\_ of the behaviour that can be evaluated. We are o \_\_\_\_\_ the behaviour and writing down d \_\_\_\_\_ about what happens b \_\_\_\_\_, d \_\_\_\_\_ and a \_\_\_\_\_ the behaviour.
  - (ii) Indirect data collection comes for another source and not necessarily from seeing the behaviour directly. For example, you are not seeing the behaviour, but a \_\_\_\_\_ staff to report on what they see (i.e., their o \_\_\_\_\_ about when the behaviour happens).